LETTER TO THE EDITOR OPEN ACCESS

Navigating the Vast Landscape of Academic Research Databases: A Guide for Researchers

Sir.

In the ever-expanding realm of academic research, the availability and accessibility of information play a crucial role in shaping scholarly pursuits. One indispensable tool for researchers, students, and professionals alike is the academic research database. These databases serve as organised repositories of valuable resources, offering a plethora of articles, books, and other scholarly materials. Herein, we explore the characteristics and functionalities of various prominent databases, shedding light on their unique features and contributions to the academic community.

A research database is a systematically organised collection of resources, designed to facilitate the search and retrieval of scholarly information. Filtering features, such as sorting by date, language, and document format, make it convenient for users to pinpoint relevant sources for academic purposes. These databases can be general or specialised, catering to specific subjects such as history, pharmacology, or microbiology, as shown in Table I.

Mastering the functionalities of academic research databases empowers students in synthesising literature reviews and undertaking complex analyses such as meta-analyses and systematic reviews.³ Accessing a variety of databases ensures comprehensive coverage, providing a holistic understanding of the research topic. Familiarity with filtering features refines searches, optimising the identification of pertinent sources. Utilising databases across disciplines broadens the review's scope, offering interdisciplinary insights.⁴ Open-access platforms such as DOAJ and PLOS democratise access to a vast repository of scholarly articles. Understanding unique features, such as Scopus's h-index ranking, streamlines the literature review process by swiftly identifying high-impact sources. Databases such as JSTOR, with historical resources, enrich literature reviews with nuanced perspectives, contributing depth to the analysis and showcasing the evolution of ideas overtime.

As students embark on the journey of literature reviews, synopses development, or analyses such as meta-analyses and systematic analyses, a thorough understanding of various academic research databases becomes indispensable. From specialised databases such as PubMed for medical literature to multidisciplinary platforms such as JSTOR, each database contributes uniquely to the academic community.5 The wealth of resources available across these platforms empowers students to delve into scholarly pursuits with confidence, ensuring that their work is built on a solid foundation of peer-reviewed, diverse, and high-quality sources. The ability to navigate and utilise these databases strategically is not just a valuable skill, it is a key factor in fostering comprehensive, well-informed, and impactful academic contributions. The evolving landscape of academic research databases continues to shape the way we discover, access, and contribute to the vast pool of knowledge that drives progress in every discipline.

Table I: Details of a few prominent research databases.

Database	Accessibility	Launching	Description	Features
		date		
PubMed	Open access	1996	A medical and biology-focused database providing abstracts, summaries, and full-text links.	Primarily indexing the MEDLINE database.
Google Scholar	Open access	2004	A publicly available online search tool that catalogues academic literature spanning diverse fields.	Offers a simple and broad search for scholarly literature
Journal Storage (JSTOR)	Open access	1995	A free database featuring scholarly articles and essays from multiple disciplines.	Prioritises recent publications, dating back to 1924.
Educational Resources Information Center (ERIC)	Open access	1966	Education-focused database sponsored by the U.S. Department of Education.	Offers resources for teachers and academic professionals.
ScienceDirect	Open access and subscription	1997	A multidisciplinary database specialising in scientific, medical, and technical research.	Free access for searching keywords, authors, and specific journals.
Public Library of Science (PLoS)	Open access	2001	A non-profit publisher offering open-access research in science and medicine.	Accessible to professionals and students.
Paperity	Open access	2014	An open-source, multidisciplinary resource providing access to millions of academic research papers.	Available online and through an app.
BioMed Central (BMC)	Open access	2000	One of the largest databases, specialising in biology and medicine.	Includes research from other disciplines.
Scopus	Subscription for full access	2004	Comprehensive database encompassing literature from various disciplines.	Ranks journals and authors by their h-index, streamlining the identification of high-value sources.
Academic Search Complete	Subscription for full access	1989	A database storing information across multiple disciplines.	Filters for topic, keyword, author, and publication year.
Directory of Open Access Journals (DOAJ)	Open access	2003	A collection of open-access journal sources across various disciplines.	Expanded to feature over 16,000 sources since 2003.
Web of Science (WoS)	Subscription for full access	1997	A database covering science, social science, and humanities disciplines.	The foundation of this database rests on the Science Citation Index.
Bielefeld Academic Search Engine (BASE)	Open access	2004	A multidisciplinary search engine providing access to millions of documents and research	Managed by Bielefeld University Library, offering free full-text access.
PakMediNet	Open access	2001	PakMediNet is a medical information gateway of Pakistan. It is a non-funded voluntary effort that was created in 2001 to promote Pakistani medical research and journals online.	Medical database, medical journal, reference search, and discussion forum.
HEC National Digital Library (DL)	Open access	2004	The HEC National Digital Library initiative aims to offer researchers affiliated with both public and private universities in Pakistan, as well as non-profit research and development institutions, access to global scholarly librarius through police delivery methods.	Offering availability to top-tier, peer-reviewed journals, databases, articles, and electronic books spanning various fields of study.

COMPETING INTEREST:

The authors declared no conflict of interest.

AUTHORS' CONTRIBUTION:

MF: Acquisition, analysis, and interpretation of data.

HM: Conception and design of the work, acquisition, analysis and interpretation of data, drafting of the work, and critical revision for important intellectual content.

MUNE: Acquisition, analysis, and interpretation of data, drafting of the work, and critical revision for important intellectual content.

All authors approved the final version of the manuscript to be published.

REFERENCES

- Sabev N, Bogdanova G. The accessible web environment as an opportunity to offer and acquire knowledge. *Innov STEM Educ* 2019; 1:35-40.
- Kujundzic E, Masic I. Selective databases distributed on the basis of Frascati manual. Acta Inform Med 2013; 21(1): 67-70. doi: 10.5455/AIM.2012.21.67-70.
- 3. Li S, Wang H. Traditional literature review and research synthesis. The Palgrave handbook of applied linguistics

- research methodology. 2018; 123-44. doi:10.1057/978-1-137-59900-1 6.
- Sujansky W. Heterogeneous database integration in biomedicine. J Biomed Inform 2001; 34(4):285-98. doi: 10. 1006/jbin.2001.1024.
- Rafi M, JianMing Z, Ahmad K. Evaluating the impact of digital library database resources on the productivity of academic research. *Infor Discov Deliv* 2019; 47(1):42-52. doi: 10.1108/IDD-07-2018-0025.

Muhammad Farooq, Hafsa Majid and Muhammad Umer Naeem Effendi

.....

.....

Department of Pathology and Laboratory Medicine, The Aga Khan University, Karachi, Pakistan

Correspondence to: Dr. Muhammad Umer Naeem Effendi, Department of Pathology and Laboratory Medicine, The Aga Khan University, Karachi, Pakistan E-mail: umer.naeem@aku.edu

Received: February 28, 2024; Revised: June 02, 2024; Accepted: June 21, 2024 DOI: https://doi.org/10.29271/jcpsp.2024.09.1143

• • • • • • • • •